BRAJ MOHAN DAS COLLEGE

DAYALPUR, BIDUPUR (RS)
VAISHALI – 844502
BIHAR

NAAC TRACK ID : BRCOGN15271

The Annual Quality Assurance Report (AQAR) of IQAC 2014-15

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

An Autonomous Institution of the University Grants Commission
P.O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore- 560072 India

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Part – A

1. Details of the Institution

1.1 Name of the Institution

B.M.D. COLLEGE, DAYALPUR (ARTS & SCIENCE)

1.2 Address Line 1

Dayalpur

Address Line 2

Bidupur (R.S.)

City/Town

Vaishali

State

Bihar

Pin Code

844502

Institution e-mail address

Primary email – principal.bmd@gmail.com

Secondary email – principal@bmdcollegebu.in

Contact Nos.

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Name of the Head of the Institution:

Dr. Ramesh Kumar

Tel. No. with STD Code:

--

Mobile:

9471817191

Name of the IQAC Co-ordinator:

Dr. Om Krishna Sinha

Mobile:

9431650585

IQAC e-mail address:

iqac@bmdcollegebu.in

1.3 NAAC Track ID *(For ex. MHCOGN 18879)*

BRCOGN15271

1.4 NAAC Executive Committee No. & Date:

BMD/171-171K/13 dated 09.08.2013

1.5 Website address:

www.bmdcollegebu.in

Web-link of the AQAR:

http://bmdcollegebu.in/naac/aqar/AQAR201415.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accredita-tion	Validity Period
1	1st Cycle	C	1.66	2015	01 May 2015 to 30 April 2020

1.7 Date of Establishment of IQAC:

09/08/2013

1.8 AQAR for the year

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

AQAR 2014-15	20.12.2018

1.10 Institutional Status

University   State ☑   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☐   No ☑

Constituent College   Yes ☑   No ☐

Autonomous college of UGC   Yes ☐   No ☑

Regulatory Agency approved Institution   Yes ☐   No ☑

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

                   Urban ☐   Rural ☑   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☑   UGC 12B ☑

            Grant-in-aid + Self Financing ☑   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☑   Science ☑   Commerce ☐   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)

1.	Professional Course (BCA)
2.	Vocational Add-On Course

1.12 Name of the Affiliating University *(for the Colleges)*   B.R.A.B.U., MUZAFFARPUR

1.13 Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | No |

University with Potential for Excellence | No | UGC-CPE | No |

DST Star Scheme   UGC-CE | No |

UGC-Special Assistance Programme | No | DST-FIST | No |

UGC-Innovative PG programmes | No | Any other (*Specify*) | No |

UGC-COP Programmes | No |

2. IQAC Composition and Activities

2.1 No. of Teachers

```
06
```

2.2 No. of Administrative/Technical staff

```
01
```

2.3 No. of students

```
00
```

2.4 No. of Management representatives

```
01
```

2.5 No. of Alumni

```
00
```

2. 6 No. of any other stakeholder and

    community representatives

```
01
```

2.7 No. of Employers/ Industrialists

```
01
```

2.8 No. of other External Experts

```
01
```

2.9 Total No. of members

```
11
```

2.10 No. of IQAC meetings held

```
04
```

2.11 No. of meetings with various stakeholders: No. `08`   Faculty `04`

    Non-Teaching Staff Students `02`   Alumni `01`   Others `01`

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

2.13 Seminars and Conferences (only quality related)

  (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [ ]   International [ ]   National [ ]   State [ ]   Institution Level `04`

(ii) Themes | Women's transformation – From equality to empowerment.

2.14 Significant Activities and contributions made by IQAC:

- IQAC has played a significant role in enhancing the quality of education in the college.

- IQAC analyses teaching – learning feedback from teachers, students and parents. Decisions for improving the academic process, the infrastructure, library facilities, and laboratory upgradations were recommended to Local Managing Committee for their proper implementation.

- IQAC implemented the process of maintaining teaching plan (lecture plans) by each teacher, weekly worksheets and teacher's diary to continuously monitor and improve teaching learning process. Time tables for practical and theory classes are planned in three sessions by considering the students" convenience especially from the communication point of view.

- IQAC has insisted and encouraged the use of ICT for enhancing the quality of teaching-learning process. IQAC has organized lecture series, quality enhancement workshops, seminars, and conferences for facilitating interaction with the experts in respective fields.

- IQAC has also contributed in the field of Examination reforms.

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
1. Admission Process	Implementation of Online Admission process for all courses
2. ICT based workshop	To use computer in day to day teaching in the schools. How to prepare result, store information, and prepare power point and slides.
3. Environmental awareness & Sustainable activities.	Planting of trees in the nearby locality and celebration of World Earth Day & World Environment Day. How to make our Environment more cleaner and sustainable for humanity

2.15 Whether the AQAR was placed in statutory body   Yes [✓] No [ ]

Management [ ]   Syndicate [ ]   Any other body | College Advisory Committee |

Provide the details of the action taken:

The draft AQAR (2014-15) was approved by the members unanimously in the meeting.

Part – B
Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NA	NA	NA	NA
PG	NA	NA	NA	NA
UG	12	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	12	-	01	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

SEMESTER : NA
TRIMESTER : NA
ANNUAL = 13(UG)

1.3 Feedback from stakeholders* Alumni ☑ Parents ☑ Employers ☑ Students ☑
(On all aspects)

Mode of feedback : Online ☐ Manual ☑ Co-operating schools (for PEI) ☐

*An analysis of the feedback is enclosed as Annexure 2.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-NA-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	02	08	01	-

2.2 No. of permanent faculty with Ph.D   07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year :

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty   03 | - | -

2.5 Faculty participation in Conferences and Symposia :

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	-	04	04
Presented papers	-	01	02
Resource Persons	-	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Efforts are taken to adopt advanced technology in teaching certain topics with the help of computer simulations, demonstration in class with LCD and Laptop, use of virtual classes and virtual laboratories.

- Innovative pedagogical method called cooperative learning is adopted by teacher, Department of Chemistry in classroom teaching. This resulted improvement in the performance of the students in internal examination.

- Many departments use the based on pragmatic teaching and learning so that students learn by doing projects based on that particular topics.

2.7 Total No. of actual teaching days during this academic year :   180

2.8 Examination/ Evaluation Reforms initiated by
 the Institution (for example: Open Book Examination, Bar Coding,
 Double Valuation, Photocopy, Online Multiple Choice Questions)

As per the rules & regulations of B.R. Ambedkar University, Muzaffarpur

2.9 No. of faculty members involved in curriculum
 restructuring/revision/syllabus development   02
 as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students   76%

2.11 Course/Programme wise distribution of pass percentage:

Sl. No.	Title of the Programme	Total no. of students appeared	Division			
			Distinction (Number)	I (Number)	II (Number)	Pass %
01	BA (H) Hindi	21	-	02	18	95.23
02	BA (H) Pol Sc.	35	-	05	28	94.28
03	BA(H) Philosophy	03	-	-	03	100
04	BA (H) English	02	-	-	02	100

05	BA(H) Economics	20	-	01	19	100
06	BA(H) Psychology	74	-	36	23	79.72
07	BA (H) History	124	-	07	108	92.74
08	B.Sc.(H) Physics	16	-	12	04	100
09	B.Sc.(H) Chemistry	15	-	02	05	46.66
10	B.Sc.(H) Math	19	-	08	11	100
11	B.Sc.(H) Botany	06	-	04	02	100
12	B.Sc.(H) Zoology	55	-	38	09	85.45
13	BCA (Voc.)	13	-	13	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes.

- IQAC analyses teaching – learning feedback from teachers, students and parents. Decisions for improving the academic process, the infrastructure, library facilities, and laboratory upgradations are recommended to Local Managing Committee for their proper implementation.

- IQAC implements the process of maintaining teaching plan (lecture plans) by each teacher, weekly worksheets and teacher"s diary to continuously monitor and improve teaching learning process.

- IQAC has implemented the use of Teachers diary for monitoring the teaching learning process. Time tables for practical and theory classes are planned in three sessions by considering the students" convenience.

- IQAC has insisted and encouraged the use of ICT for enhancing the quality of teaching learning process.

- IQAC has organized lecture series, quality enhancement workshops, seminars, conferences for facilitating interaction with the experts in respective fields.

2.13 Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD Programmes	-
Orientation Programmes	-
Faculty exchange Programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	03
Others	-

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	29	10	-----	----
Technical Staff	03	02	-----	----

Criterion – III
3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Institution facilitates faculty as well as students in action research with appropriate institutional support and flexibility is provided in time schedule.

3.2 Details regarding major projects: NA

	Completed	Ongoing	Sanctioned	Submitted
Number	**NA**	**NA**	**NA**	**NA**
Outlay in Rs. Lakhs	**NA**	**NA**	**NA**	**NA**

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	03	03
e-Journals	-	-	-
Conference proceedings	-	01	-

3.5 Details on Impact factor of publications: **NA**

Range [　]   Average [　]   h-index [　]   Nos. in SCOPUS [　]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations :

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor projects	-	-	-	-

3.7 No. of books published   i) With ISBN No. | - | Chapters in Edited Books | - |

       ii) Without ISBN No. | - |

3.8 No. of University Departments receiving funds from: NA

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy | NO | CPE | NO | DBT Star Scheme | NO |

      INSPIRE | NO | CE | NO | Any Other (specify) | NO |

3.10 Revenue generated through consultancy : | NIL |

3.11 No. of conferences /seminar organized by the Institution :

Level	International	National	State	University	College
Number	-	-	-	-	05
Sponsoring agencies	-	-	-	-	Departmental

3.12 No. of faculty served as experts, chairpersons or resource persons | 03 |

3.13 No. of collaborations   International | - | National | - | Any other | - |

3.14 No. of linkages created during this year | 01 |

3.15 Total budget for research for current year in lakhs : NIL

From Funding agency | - | From Management of University/College | - |

Total | - |

3.16 No. of patents received this year :

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialized	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:

Total	International	National	State	University	Dist	College
-	-	-	-	-	01	03

3.18 No. of faculty from the Institution who are Ph. D. Guides | 02 |

and students registered under them | 04 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 0 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | - | Any other | - |

3.21 No. of students Participated in NSS events:

University level | - | State level | - |

National level | - | International level | - |

3.22 No of students participated in NCC events :

University level | - | State level | - |

National level | - | International level | - |

3.23 No of Awards won in NSS :

University level | - | State level | - |

National level | - | International level | - |

3.24 No of Awards won in NCC :

University level | - | State level | - |

National level | - | International level | - | C Certificate | |

3.25 No. of Extension activities organized :

University forum | - | College forum | - |

NCC | - | NSS | - | Any other | - |

3.26 **Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility** :

- Blood donation Camp was held in college .

- Rice (Paddy) plantation programme was organised at village level.

- Road Safety Awareness Programme was organised to emphasize the importance of Road safety at Bidupur.

- Students of BCA have been organizing the "Social Week". The core motive behind observing the "Social Week" is to inculcate a sense of social responsibility amongst our students who are the future of tomorrow.

- Workshop on Sanitation for villagers.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities :

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6 acre	-	-	6 acre
Class rooms	08	-	-	08
Laboratories	03	-	-	03
Seminar Halls	02	-	-	02
No. of important equipment purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library :

- Internet facility for staff as well as students is available in campus. Electronic Publications (CD-ROMS) also available in the library.

4.3 Library services :

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Books	22532	-	288	-	22820	-
e-Books	-	-	-	-	-	-
Journals	190	-	-	-	190	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	52	02	02	01	01	04	13	00
Added	-	-	-	-	-	-	-	-
Total	52	02	02	01	01	04	13	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Library and office has computers with internet facilities.
- Extensive use of ICT during practice teaching.
- Wi-Fi enabled campus.

4.6 Amount spent on maintenance in lakhs

   i) ICT   7500

   ii) Campus Infrastructure and facilities   8700

   iii) Equipments   114200

   iv) Others   232800

Total: 363200

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services :

- Remedial coaching
- Government scholarships and freeships
- Earn and Learn Scheme Concession in fees.
- Financial help by well-wishers for weak students.
- Staff members give monetary help and help in kinds from time to time for needy students.

5.2 Efforts made by the institution for tracking the progression :

- The institution consistently makes the efforts and guides the students to reach higher goals in their life to pursue higher academics and jobs.
- Interaction between the representatives of foreign universities and the UG students of the college.
- Regular feedback of students is taken.

5.3 (a) Total Number of students :

UG	PG	Ph. D.	Others
2469	-	-	-

(b) No. of students outside the state Nil

(c) No. of international students Nil

Men	No	%	Women	No	%
	2148	87		321	13

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
706	542	-	1285	-	2533	654	280	28	1492	15	2469

Demand ratio: NA   Dropouts: 1.86%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The college provide coaching for STET, CTET & SSC examinations.
- The library provides the books required for preparation for these examinations.

No. of students beneficiaries | 25 |

5.5 No. of students qualified in these examinations:

NET | NA | SET/SLET | NA | GATE | NA | CAT | NA |

IAS/IPS etc | NA | State PSC | NA | UPSC | NA | Others | NA |

5.6 Details of student counseling and career guidance :

- Competitive examination guidance centre is established in the college which conducts regular programmes on every Friday and Saturday. Guidance from experts is provided from time to time to the students we have enrolled in the center. A separate library room is established for these students which is made available in the campus.

No. of students benefitted | 132 |

5.7   Details of campus placement :

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes :

- In order to supplement the existing syllabus on gender issues, the college has initiated several programs such as – Gender Sensitization workshop, Guidance lectures by Lady Police officers to the ladies student.
- Programs on women employment, self defence training for ladies students, lecture on legal provisions for women and their safety.
- Workshops on pre-marital counselling are organized for both boys and girls by Department of Psychology.
- Staff Academy and UG Association organize various sensitization programs through which gender inclusion and environment related issues are emphasized.

5.9 Students Activities :

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 12 | National level | - | International level | - |

No. of students participated in cultural events

State/ University level | 13 | National level | - | International level | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | - | National level | - | International level | - |

Cultural: State/ University level | - | National level | - | International level | - |

5.10 Scholarships and Financial Support :

	Number of students	Amount
Financial support from institution	130	15600
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives :

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | 03 |

5.13 Major grievances of students (if any) redressed:
There were no major grievances. Minor grievances were addressed by the college.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution :

Vision:

- Quality of Teacher education through innovation. To produce competent and creative teachers with high moral values.
- To bring out the best in students by providing value based, need based and career oriented Teachers Training education and create self-reliant at par to the international standard.

Mission:

- To impart the quality education to meet the needs and challenges of global environment
- To impart ethics and human values and to develop professional with high quality of learning / teaching skill.
- To promote modern teaching methods/e-learning among children especially in rural zones to ensure holistic development of the students.
- Diversifying teaching program in changing situation to keep pace with the world economic scenario.

6.2 Does the Institution has a Management Information System ?

- At present we do not have a computerized Management Information System (MIS), but we are working on it.

6.3 Quality improvement strategies adopted by the institution for each of the following :

6.3.1 Curriculum Development :

The IQAC ensure quality in curriculum development through:-

- ICT based teaching
- Workshop on Micro-Teaching skills development.
- Regular meetings among the teaching staff regarding academic affairs.
- Feedback from students.
- Feedback from alumni.
- Feedback from practice-teaching schools.
- Feedback from teacher educators.

6.3.2 Teaching and Learning :

- The teachers have undergone orientation in interactive models of teaching and microteaching and they have developed the interactive style of teaching in theory classes as well as in method classes. ICT Equipments, models, maps and charts are frequently used in classroom teaching.

6.3.3 Examination and Evaluation :

- As per University rules & regulations, University Examinations & Evaluation work is done. 20% weightage given to internal evaluation and 80% weightage given to external evaluation.

6.3.4 Research and Development :

- Small action research, case studies projects are conducted.

6.3.5 Library, ICT and physical infrastructure / instrumentation:

- There is a facility of library-cum-reading room for at least 50 students which is maintained in a large hall (Area 1765 sq. ft. Appr.) and equipped with 23820 books related to all courses of study. Besides this, there are 557 titles, 75 reference books, 05 encyclopaedias, year book, electronic publications (CD-ROMS) in the library.
- At least 100 quality books will be added in the library every year. The library has photocopying facility and computer with internet facility/connectivity for the use of faculty and student–teachers. ICT Lab is equipped with T.V., VCR, Projector, Camera, Amplifier and Microphone to facilitate experiments related to electronic media. These equipment also familiarize the students in their use as teaching aids. 25 computers with internet & Wi-Fi connectivity make maximum use of it every day. Other peripherals like printers and adequate types of software are also available.

6.3.6 Human Resource Management :

- Regular skill enhancement opportunities are provided to teachers and administrative staff by encouraging them to upgrade their knowledge.

6.3.7 Faculty and Staff recruitment :

- Matter relates to the State Government and University

6.3.8 Industry Interaction / Collaboration :

- Training and interactive sessions by experts from industry on work culture, preparation for interviews, knowledge and skill requirements.

6.3.9 Admission of Students :

- As per university norms and guidelines.
- Prospectus provides the details of admission procedure.
- Multiple checks have ensured dispute and grievance free admission.

6.4 Welfare schemes for :

Teaching	P.F. facility & E.L. facility
Non teaching	P.F. facility & E.L. facility
Students	Scholarship
Girls' Students	Rebate in Tuition & Admission Fee

6.5 Total corpus fund generated :   NA

6.6 Whether annual financial audit has been done :   ☐ Yes   ☑ No

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NA	NA	NA	NA
Administrative	NA	NA	NA	NA

6.7 Whether Academic and Administrative Audit (AAA) have been done?

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐   No ☑

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- BMD College is a constituent College of B.R. Ambedkar Bihar University, Muzaffarpur. As such, we follow the standardized procedures of the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association :

- IQAC has recommended the college administration to formalize annual alumni meet at college level.

6.12 Activities and support from the Parent – Teacher Association :

- PTA meetings are conducted. The feedback is obtained from parents regarding the college as well invited suggestions for improvement.

6.13 Development programmes for support staff :

- Training programme on spoken English through Language Lab.
- Personality development programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly :

- Tree plantation programme is organised in the college campus every year.
- Environment Education classes are part of our curriculum. Students are instructed to use Eco-friendly materials.
- Energy conservation through Solar Panel system.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution:.

- Group discussions & brainstorming are practiced in the classroom for curricular transaction
- Students are encouraged to participate in co-curricular events
- Organisation of club activities
- Personality development programmes
- Book review programme
- Thought for the day

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year :

- Year calendar is prepared.
- Workshops are conducted for students for their personality development.
- Celebrated National and other important Days of the year

7.3 Give two Best Practices of the institution:

- Community Service "Each One, Teach One" .
- Group Discussion.

7.4 Contribution to environmental awareness / protection

- Our college maintains cleanliness and environmental protection. Basic conditions such as availability of pure drinking water, class room neatness & dust free environment are maintained.
- Speech Competitions were conducted on the Environmental issues.

7.5 Whether environmental audit was conducted ?   Yes ☐   No ✓

7.6: SWOC Analysis

Strength

- The College is accredited by NAAC at 'C' grade with CGPA 1.66

Weakness

- Most of the students are from rural back ground.

Opportunities

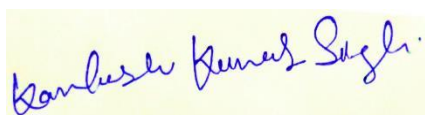- Enhanced infrastructure, instructional resources, rich library and human resources.

Threats

- Rural back-ground students have fear about English Language.

8. Plans of institution for AY 2015-16

Sl.No	Plan of the Institution
1	To publish one research journal from our college.
2	To apply for ISSN no. for the research journal.
3	Increase the number of reference books in library.
4	Submission of AQAR in time.
5	To organise cultural programmes such as Teachers' days, Annual Function and Farewell etc.
6	Bus facility for girl students.
7	To organize a State Level Seminar at the college.
8	To organize medical camp for the poor people of nearby locality.

Name: KAMLESH KUMAR SINGH

Name: DR. RAMNATH SINGH

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

BMD COLLEGE, DAYALPUR, VAISHALI	
ACADEMIC CALENDAR (2014-15)	
DATE	**EVENT**
1st July 2014	Start of Admission Process
End July 2014	Orientation /Prinicpal's Address
1st August 2014	**Commencement of Term**
15th August 2014	Independence Day Celebration
September 2014	Annual Examination
November 2014	Diwali Vacation
November 2014	Annual Examination
Mid December 2014	Annual Sports Meet and Winter Carnival
End December 2014	Winter Vacation
January 2015	Resume of classes
26th January 2015	Republic Day celebration and Cultural Evening
March 2015	Remedial/Revision crash course
June 2015	Summer Vacation

Summary of Feedback Received From Faculty Members (N=09)
A. ACADEMIC

SL. NO	Item	Maximum score	Score obtained	REMARKS
1	The faculty members have a say in designing & updating the syllabus.	5	2.9	
2	The college is able to attract meritorious students.		4.7	
3	Student centered learning resources are available.	5	4.4	
4	Classes are engaged as per schedule.	5	4.5	
5	The faculty keeps updating their knowledge and skills.	5	4.2	
6	The library is utilized by the faculty, research scholars and students.	5	3.2	**Scoring key :** 0-1- V. Poor 1-2 - Poor 2-3 - Satisfactory 3-4 - Good 4-5 - V. Good
7	The College subscribes to research journals for all subjects.	5	1.5	
8	The teachers are encouraged to carry out research.	5	3.2	
9	The teachers are encouraged to organize seminars/conferences/ workshops.	5	3.8	
10	The teachers are encouraged to participate in seminars/conferences/workshops.	5	3.3	
11	The College conducts Internal Exams.	5	2.9	
12	The teachers are encouraged to undertake extension service programmes.	5	2.7	
13	The teachers are encouraged to take-up consultancy services.	5	2.5	
14	The teachers are encouraged to explore link-up with industry.	5	3.9	
	TOTAL	**5**	**3.40**	**Good**

B. INFRASTRUCTURE

SL.NO	Item	Maximum score	Score obtained	REMARKS
1	Class-rooms and furniture are adequate	5	3.2	**Scoring key :** 0-1- V. Poor 1-2 - Poor 2-3 - Satisfactory 3-4 - Good 4-5 - V. Good
2	The laboratories are well-equipped.	5	3.1	
3	Toilets are sufficient for teachers and students	5	3.6	
4	The seminar Hall is up to mark.	5	4.1	
5	Safe drinking water is available.	5	3.2	
6	Sports infrastructure is adequate.	5	3.5	
7	Hostel-facilities are available	5	1.3	
8	Parking facilities are available.	5	3.6	
9	Auditorium is adequate and functional.	5	2.1	
10	The campus is equipped with wi-fi facility	5	4.9	
11	Greenery on the campus is maintained.	5	3.2	
	TOTAL	**5**	**3.2**	**Good**

C. ADMINISTRATIVE

SL.No.	Item	Maximum score	Score obtained	REMARKS
1	The administration is constantly making efforts for the development of the College.	5	2.1	**Scoring key :** 0-1- V. Poor 1-2 - Poor 2-3 - Satisfactory 3-4 - Good 4-5 - V. Good
2	The IQAC is carrying on well to ensure quality in the College.	5	3.2	
3	The faculties are free to express their opinion.	5	2.8	
4	The College administration is accessible to faculty members.	5	2.6	
5	Decisions are taken in a democratic manner.	5	2.5	
	TOTAL	**5**	**2.64**	**Satisfactory**

BMD COLLEGE, DAYALPUR, VAISHALI

Summary of Feedback Received By Students (N=80)

Ratings		Maximum score	Score obtained	REMARKS
Sl.No.	**Item**			**Scoring key :** 0-1- V. Poor 1-2 - Poor 2-3 - Satisfactory 3-4 - Good 4-5 - V. Good
1	Regularity of classes	5	4.2	
2	Extent of coverage of the course (30 to 50%-1 50 to 60%-2 60 to 70%-3 70 to 80%-4 80% & above-5)	5	3.5	
3	Extent of benefitting from the course.	5	3.1	
4	Organization of internal exam (class test) Seminars, Debates, Group-discussion, Quiz etc by the Dept.	5	3.2	
5	Student's Teacher relationship in the dept.	5	3.1	
6	Attitude of teachers towards extending extra help for students.	5	3.2	
7	Overall concern for students.	5	2.2	
	TOTAL	**5**	**3.21**	**Good**

BMD COLLEGE, DAYALPUR, VAISHALI

Summary of Feedback Received From Alumni (N=07)

SL.NO	Item	Maximum score	Score obtained	REMARKS
1	I am proud to be an alumnus of this College.	5	4.2	
2	Whatever I learnt here helped a lot in my career.	5	3.2	**Scoring key :**
3	I see lots of positive developments in the College in recent years.	5	3.2	0-1- V. Poor 1-2 - Poor 2-3 - Satisfactory 3-4 - Good 4-5 - V. Good
4	The Library of this College is rich and informative.	5	4.1	
5	The environment of this College is helpful for learning.	5	4.5	
6	The alumni have a role in financially strengthening the College.	5	3.6	
7	The College administration takes initiative in enrolling and strengthening the Alumni Association.	5	2.9	
	TOTAL	**5**	**3.67**	**Good**

Innovation & Best Practices

A.

- Community service to neighbourhood schools is introduced as part of the outreach programme 'each one teach one'. The neighbourhood children are given basic education by our trainees one hour daily after their regular classes tor two months. The trainees were very enthusiastic to extend all possible help to make the programme a success. At the end of the programme a cultural programme and sports was also conducted and the winners were given prizes.

- Children enjoyed and gained good knowledge out of this and requested us to con duct more programme of such kind in the years to come.

B.

- Extra time allotted for mentoring
- Importance given to group discussion
- Thematic documentation
- Multi-Cultural activities

The End